



Girton Glebe Primary School

Home Learning Policy

Approved by:	Headteacher
Date of Ratification:	September 2025
Review Cycle:	Biannually

Policy Overview

Girton Glebe Primary School recognises the integral partnership between home and school in supporting a child's holistic education. This policy reflects our understanding of the importance our community places on collaboration, and our shared commitment to providing consistent, high-quality learning experiences across school and home.

The school values and promotes the use of high-quality resources in class and at home. These are made available to families to ensure continuity, accessibility, and engagement in every child's learning journey.

Guiding Principles

- Home learning enhances - not substitutes - classroom learning.
- Collaboration between parents, carers, and teachers supports curiosity, independence, and responsibility.
- Reading, writing, and mathematical fluency are key foundations for success and are actively encouraged throughout all stages.
- Home learning, whether formally set or self-initiated, is celebrated and recognised within school life.

Approach by Key Stage

Early Years Foundation Stage (EYFS)

- No formal homework is set.
- Families are encouraged to share learning from home through reading, play-based activities, and experiences linked to the EYFS curriculum.
- Learning journals (Tapestry) may include contributions from home to celebrate holistic progress.
- Home learning celebrated through: Dojos/ House Points, class praise, and sharing in Celebration Assemblies.

Key Stage 1

- No compulsory homework.
- Families encouraged to engage in:
 - Daily reading (to and with their child)
 - Handwriting and phonics practice
 - Counting games and number recall
- Optional home learning tasks may be shared via digital platforms or half-termly suggestion lists.
- Recognition through Dojos/ House Points, class sharing, and Celebration Assemblies.

Lower Key Stage 2 (Years 3–4)

- Focus on fluency and independence.
- Home learning continues to centre on reading, spelling, and times-table recall.
- Optional topic-linked activities are provided each half term to enrich curriculum connections.
- Celebration of home learning continues through in-class recognition and Celebration Assemblies.

Upper Key Stage 2 (Years 5–6)

- Introduction of formal homework to prepare pupils for Secondary expectations.
- Tasks are set in identified curriculum areas (e.g. English, Maths, Inquiry) with clear deadlines.
- Homework complements in-school learning and reinforces study habits, responsibility, and time management.
- All resources to support homework are accessible from class teachers, school digital platforms, and half-termly home learning suggestions.

- Home learning achievements recognised through Celebration Assemblies, Dojo/ House Points, and other in-class acknowledgements.

Reasonable Adjustments and Additional Support

Girton Glebe Primary School acknowledge some children may need extra support to complete their home learning due to various external factors. The school makes reasonable adjustments to ensure all pupils can participate meaningfully and successfully beyond the classroom.

- Pupils with identified SEND receive appropriate support, scaffolding, and differentiated home learning tasks.
- Teachers collaborate with parents/carers and the SEND Co-ordinator to agree reasonable adjustments and inclusive approaches, in line with the SEND Code of Practice.
- Home learning expectations reflect diverse needs and learning profiles, ensuring no pupil is disadvantaged.
- Engagement and outcomes are continuously monitored, with early intervention where necessary, following the SEND principle of 'early identification and graduated response'.
- Identified children, including those eligible for Pupil Premium, can attend a weekly teacher-led Homework Club for targeted support, reinforcement of classroom learning, and development of independent study skills.

Celebration and Recognition

Home learning of all kinds is valued at Girton Glebe. Whether a structured task or a self-motivated project, pupil efforts are shared and celebrated through:

- Weekly Celebration Assemblies
- House Points and ClassDojo recognition
- In-class praise, displays, and peer sharing opportunities

This ensures pupils see the value of their learning beyond the classroom and builds intrinsic motivation for lifelong learning.

In Summary

Girton Glebe Primary School's Home Learning Policy promotes:

- Collaboration between home and school
- High-quality, consistent learning resources
- Celebration of all learning beyond the classroom
- Gradual development of independent learning habits

By embedding these principles, the policy supports every child to flourish academically, socially, and emotionally, preparing them for the next stage of their education.