



# Sport Premium Funding 2016/17

## Girton Glebe Primary School

Number of children in Years 1 – 6 who are **eligible** for Sport Premium on the January 2016 School Census = 206

**Funding received:** £8000 plus £5 per pupils aged 5-11 years old = **Total £9044**

### **Background:**

In April 2013, the Government announced new funding for Physical Education and Sport in Primary Schools, which should be used to improve the quality and breadth of PE and sport provision. Schools are free to determine how best to use this funding and are expected to publish the funding allocations they receive and details of how the funding is to be spent.

Encouraging enjoyment of sport and physical activity is part of life at Girton Glebe and we are all keen to build on the Olympic Legacy of enthusiasm and interest in sport. Our spending to date and our projected spending is detailed below.

### **During the academic year September 2016 to July 2017 we plan to spend our funding in the following areas:**

- Core subscription package purchased from the South Cambs School Sports Partnership\*
- Additional bolt-ons from the South Cambs School Sports Partnership
- Additional sports coaches to facilitate extra-curricular clubs
- Additional transport costs
- PE equipment

*\*The South Cambs School Sports Partnership (SCSSP) is a 'not for profit' organisation based at Comberton Village College. The experienced and highly qualified team works closely with schools across Cambridgeshire to support them in raising whole school standards in Physical Education and School Sport. The SCSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
<b>Cost calculated on Core Subscription Package to South Cambs School Sports Partnership (SCSSP). Total: £850</b>	Access to termly Networking Events for PE Subject Leader. Allow the Subject Leader to improve the provision and quality of PE and sport across the whole school including auditing and reviewing current provision, curriculum mapping and developing units of work.	To develop knowledge, skills and confidence of the PE Co-ordinator to ensure a wide and balanced curriculum and smooth introduction of the new PE curriculum through the Scheme of Work. Gain support through networking, receiving specialist PE advice, as well as local and national updates.	Evaluation of coordinators confidence and scrutiny of teacher mapping to ensure access to a balanced curriculum.
	Participation in a wide range of South Cambs School Sport Partnership Key Stage specific Competitions.	Increased participation opportunities in competitive sport for all years EYFS – KS2.	Numbers of children taking part in a range of competitions across the school.
	Participation in a wider range of inter school competitions, such as Year 4 Mini-Olympics.	To provide children with the opportunity to develop their social, communication and organisation skills as well as providing increased opportunities for competitive sport.	Numbers of children taking part in a range of competitions across the school.
	Access to Bikeability for Y6,	To promoting safe cycling as part of healthy lifestyles.	Review pupil participation and pass rate.
	Hire of sports equipment from SCSSP library i.e. Quick Sticks hockey, Tri Golf,	Provision of a wider range of inclusive activities to engage and motivate children to participate in sport.	Improved quality of teaching and learning.
	Access to information on SCSSP website and Primary PE Specialists to support development of system to measure and report on progress/ impact against OFSTED criteria.	Teachers more aware of the skills to focus on and develop and how to measure the progress children have made.	Planning scrutiny to evaluate learning objectives.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
<b>Cost calculated on Bolt-Ons to South Cambs School Sports Partnership (SCSSP) Package. Total: £6610</b>	Employing a Primary PE specialist to work directly with classroom teachers across all age groups to provide high quality, in-house professional development through observation and team teaching. Staff to receive support in areas of PE that they feel less confident, or familiar with, to ensure the greatest impact from the Primary Specialist.	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.	Teacher evaluation & lesson observations. Pupil feedback.
	Primary PE Specialist to work alongside the Subject Leader to continue improving the provision and quality of PE and sport across the whole school including auditing and reviewing current provision, curriculum mapping and developing units of work. Further support to ensure increased opportunities for inter-house competitions within school, with the purpose of aiming for School Sports Mark.	To develop knowledge, skills and confidence of the PE Co-ordinator to ensure a wide and balanced curriculum and smooth introduction of the new PE curriculum through the Scheme of Work. To develop opportunities for increased competition for children.	Evaluation of coordinators confidence and scrutiny of teacher mapping to ensure access to a balanced curriculum.
	Training of Year 5 Sports and Playground Leaders, alongside Midday Supervisor Training.	To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To ensure staff are confident at giving the children opportunities to develop their leadership roles at lunchtime.	Playground observation and pupil voice.
	Team building – Year group event using problem solving activities.	The class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills. The class teacher will develop their skills in a new range of activities that they can use in the classroom.	Observation and pupil voice.
	Access to top up swimming.	To ensure as many of our pupils as possible reach New Curriculum 25m swimming requirement.	Assessment of children meeting required standards.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£150	Purchase of play time equipment <ul style="list-style-type: none"> <li>• Hats, bids, t-shirts for play leaders</li> <li>• Games</li> </ul>	Provide sports leaders (play leaders) with an identity that helps them to undertake their (play) leadership role. Further develop pupils' communications and organisation skills.	Increased range of activities at lunchtime and young leaders supporting activities across the school.
£400	PE coordinator release time to attend training events	Coordinator will deliver a coherent action plan for the PE coordinator role.	Evaluation of confidence of PE coordinator. Evaluate the PE action plan.
£555	Purchase Physical Education Equipment <ul style="list-style-type: none"> <li>• Replace outdated PE equipment</li> <li>• Equipment for Play Leaders' games.</li> </ul>	Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.  Play Leaders have the equipment needed to support their activities.	Evaluate the impact of outdoor learning and pupil voice.

**Total Projected Spend: £8565**

To be confirmed following review.