

As Historians we will:

- Use historical sources to discover and research the life of a Roman slave, before writing a diary entry in role.
- Find out more about the Roman army, such as its structure, weapons and armour. Use this to write a factual, historically accurate, report.
- Discover the role of important people and events during the Roman period, such as Julius Caesar's attempted invasion and Boudicca.



As Geographers we will:

- Identify the impact of the Romans on



As Technologists we will:

- Follow step-by-step instructions to make a Roman temple using paper.
- Make design decisions for a Roman temple based upon the outcome of this, the type of resources and research.
- Design a Roman temple, using an accurate scaled drawing of the temple, with labels, to communicate their ideas.
- Formulate a step-by-step plan to follow.
- Select tools and equipment suitable for the task.
- Follow procedures for safety when handling tools.
- Accurately measure, mark out, shape and assemble components and materials.



As Internationally Minded People we will:

- Ask the questions: What can we learn from stories shared by Christians, Jews and Muslims? (RE)
- Describe the different roles of those involved in a bullying situation and describe different types of prejudice driven bullying. Recognise and value the differences between people and how that can be a positive aspect of their friendships. (PSHE)
- Speak, listen, read and write about opinions and hobbies. (French)

## Cherry Class - Autumn Term 2 Romans

As Mathematicians we will:

- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Convert between different units of metric measure (e.g. km, m, cm, mm; g and kg; l and ml).
- Extend our knowledge of 2D and 3D shapes, such as angles.
- Solve problems involving all of the above.



As Scientists we will:

- Find out how humans are different from other animals.
- Discover how our heart works to keep us alive.
- Understand how we breathe and what the lungs do.
- Investigate different skeletons and types of muscles.
- Describe how our body uses food and water.



As Sports People we will:

- Improve our skills and techniques in dance and gym. PE is on a Monday and Tuesday.

As Readers and Writers we will:

- Identify the features of playscripts, such as stage descriptions and instructions through reading playscripts.
- Write a playscript based upon a Roman myth or legend, ensuring accurate use of features.
- Read *The Giant's Necklace* by Michael Morpurgo, making predictions based upon our inference of the text.
- Use this text to improve our narrative writing by using a range of simple, compound and complex sentences and using paragraphs to structure our work.
- Spell words from weekly spelling patterns.

