

As Historians we will:

- Use historical sources to discover and research the life of a Roman slave, before writing a diary entry in role.
- Find out more about the Roman army, such as its structure, weapons and armour. Use this to write a factual, historically accurate, report.
- Discover the role of important people and events during the Roman period, such as Julius Caesar's attempted invasion and Boudicca.



As Geographers we will:

- Identify the impact of the Romans on Britain.



As Technologists we will:

- Follow step-by-step instructions to make a Roman temple using paper.
- Make design decisions for a Roman temple based upon the outcome of this, the type of resources and research.
- Design a Roman temple, using an accurate scaled drawing of the temple, with labels, to communicate their ideas.
- Formulate a step-by-step plan to follow.
- Select tools and equipment suitable for the task.
- Follow procedures for safety when handling tools.
- Accurately measure, mark out, shape, assemble components and materials



As Internationally Minded People we will:

- Ask: What can we learn from stories shared by Christians, Muslims and Jews? (RE)
- Describe the different roles of those involved in a bullying situation and describe different types of prejudice driven bullying. Recognise and value the differences between people and how that can be a positive aspect of their friendships. (PSHE)
- Speak, listen, read and write about opinions and hobbies and numbers to 100.

Birch - Year 6 - Autumn Term 2

Romans

As Sports People we will:

- Improve our skills and techniques in dance and gym. PE is on a Monday and Thursday.

As Mathematicians we will:

- Compare and order fractions including fractions greater than 1.
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Add, subtract and multiply fractions with different denominators including mixed numbers.
- Divide fractions by whole numbers
- Solve problems with fractions, decimals and percentages
- Solve problems with +, -, x and ÷ (including long division)



As Scientists we will:

- Find out how humans are different from other animals.
- Discover how our heart works to keep us alive.
- Understand how we breathe and what the lungs do.
- Investigate different skeletons and types of muscles.
- Describe how our body uses food and water.
- Explain why exercise is good for us.



As Readers and Writers we will:

- Identify the features of information texts and write our own information text on the Romans.
 - Read *The Giant's Necklace* by Michael Morpurgo, making predictions based upon our inference of the text.
 - Use this text to write our own short stories
 - Spell words from weekly spelling patterns.
 - Identify and use the active and passive voice.
 - Use punctuation including hyphens, dashes, colons and semi-colons.
 - Improve our narrative writing by using a range of sentence structures, expanded noun phrases and fronted adverbials.
- Please make sure you have completed your reading and spelling tasks each week.

