

## Personal Social Emotional Development (PSED)



### We will be learning to:

- Talk to others about our families and listen to theirs.
- Be confident to share opinions.
- Understand how what we do affects other people.
- Work together as a whole class to follow the routines and expectations of the classroom.
- Listen and show respect for the speaker.



## Understanding the World (UW)

### We are learning to:

- Find out about our bodies.
- Find out about food from around the world.
- Know that not all children have experienced the same things and are sensitive to this.
- Talk about special times with the family (holidays/birthdays/etc).
- To know the basics of a balanced diet
- Create portraits of our friends on the computer.



## Literacy



### We will be learning to:

- Recognise and write our names and familiar words.
- Use phonic knowledge to hear beginning sounds of words
- Use our phonic fists to segment and blend some simple words.
- Explore repetition in the story of 'The Hungry Caterpillar'
- Write labels, captions and begin to write simple sentences for the roleplay.
- Use simple information texts to find out about healthy eating and cooking



## Reception

# Myself/Healthy eating

## Expressive Arts & Design (EAD)

### We will be learning to:

- Represent our ideas through art, role-play, music, dance and stories.
- Explore paint and oil pastels
- Combine different materials to make 3D models.
- To handle a range of tools safely and effectively for a purpose.
- Respond to and create music using instruments and voice.



## Mathematics

### We will be learning to:

- Count accurately 10 objects and beyond.
- Order numbers to 10 and beyond.
- Use a number sequence in practical contexts.
- Learn and use ordinal language.
- Describe events in their correct sequence.
- Use the mathematical language to describe size.

## Communication and Language (C&L)

### We will be learning to:

- Listen and respond to the stories of 'Handa's Surprise' and 'The Hungry Caterpillar'.
- Listen and respond to information about our bodies.
- Give attention to someone else while engaged in an activity.
- Listen to and follow directions.
- Answer 'how' and 'why' questions about their experiences of food
- Learn new and unfamiliar words in relation to the topic.
- Discuss likes and dislikes using food as the topic



## Physical Development (PD)

### We will be learning to:

- Use bikes and scooters outside with safety and control.
- To move freely with control.
- To tackle a range of obstacles safely going under, over and around.
- Understand the need for healthy and varied food.
- Talk about ways to keep us safe when we use the forest.
- Develop efficient pencil control to form recognisable letters/names (starting and ending in the right place).

